

## **IB History of the Americas/AP U.S. History The Academy of Richmond County 2025-2026**

Welcome to IB History of the Americas (IBHOA) and AP U.S. History (APUSH)! IBHOA is the first year of a two-year IB History HL sequence that aims to encourage students to be knowledgeable and inquiring, as well as principled and compassionate. Both courses fulfill the State of Georgia requirement for U.S. History. The AP United States History Exam is taken by BOTH groups in May 2026. During your senior year (IB), you will focus on major events in the 20th century.

### **David Bradberry**

- M.Ed. in Curriculum and Instruction – Augusta State University
- B.A. in History – Augusta College
- Georgia T-5 certification
- 30 years teaching experience

### **Required Materials:**

- a large, sturdy 2” binder exclusively for this class
- some notebook paper
- lots of blue or black pens
- all papers should be completed in **blue or black** ink – NO pencil

### **Texts:**

- Newman and Schmalbach. Preparing for the Advanced Placement United States History Exam. AMSCO, Revised Edition, 2022-2025
- Additional primary source and article readings outside and in class as provided or assigned.

**Organization:** Students are responsible for keeping up with reading assignments and should always be at least one chapter ahead of lectures. Students are also responsible for being prepared for all quizzes and tests. Class will be a combination of lecture, discussion, coverage of discussion questions, review, and test preparation. Students are provided numerous handouts including charts, maps, graphs, information sheets, and others, along with articles and collected materials.

**Technology:** Technology, including laptops and tablets, may at times, designated by the teacher, be used for instructional purposes. Otherwise, students are not allowed to have these devices out on their desks or in their hands or being used in any manner during class without prior permission. Students also may not video or audio record any of their classmates or me without prior permission. Violations of this rule are: a) one warning b) collection of the device until the end of the school day c) the device will be turned into the administration with a disciplinary referral, most likely resulting in a 30-day confiscation of the device. **Students should bring a working laptop to class daily.**

### **Richmond County CELLPHONE/ELECTRONIC Policy 2025-2026**

Cellular phones, smart phones, smart watches, any type of headphones, earbuds, and other devices or accessories used to electronically communicate. The use of cell phones, electronic communication devices and/or accessories is prohibited for all students at all times during the instructional day, which is defined as the time the student arrives on campus until the end of the school day and/or the time the student leaves campus. The instructional day includes, but is not limited to, class periods, class changes, study halls, and any other structured or nonstructured instructional activity that occurs during the normal school day. Students are not allowed to use cell phones in the common areas, hallways, restrooms, locker rooms or any other areas during the instructional day.

**Attendance:** Aim for perfect attendance. Missing class can create problems. Schedule doctor and dentist appointments around this class. Get notes and assignments from a classmate. \*If you check out, your assignments are due before you leave school. \*\*All work turned in after the due date will receive a 20% reduction in grade for each day late **unless** the absence is excused. \*\*\*If you are absent on the day of a test, you must take a makeup test after school within 2 days of your return to school **if** the absence is excused. \*\*\*\*The ARC tardy policy will be strictly enforced.

**Grading:** Your grade will be based on the percentages outlined by the Richmond County Board of Education. Grades will be averaged combined into two categories.

- Major Grades (40%) – including tests, vocabulary and other quizzes, written assessments (essays and short answer responses), article analysis, projects
- Minor Grades (60%) – including document readings and analysis, homework/classwork assignments, writing practice
- Additional in-class or out-of-class investigations and papers will be required. It will be communicated in advance which category these may be assigned.
- Additional “knowledge demonstration opportunities” may be used if it is apparent that students need additional incentive to responsibly keep up in class or with class assignments. *Hint – if I ask you to read it or do it as preparation for class the next day, do it.*

### **Reassessment Policy**

Students may reassess on any major test once. The reassessment must be taken in person, after school. Reassessments may be written or taken on AP Classroom at the discretion of the teacher. Students should schedule a day with me for any reassessment opportunity. It is on YOU to get with me.

**Class participation and extra credit** are considered for students who are “on the fence” between letter grades. It is the responsibility of the student to request and complete any makeup work or extra credit assignments. Makeup work will be permitted only if an absence is excused.

**Participation** includes:

- Raising your hand to ask or to respond to a question
- Responding to classroom discussions in a courteous, intelligent respectful way
- Making an effort to contribute to class through active listening, dialogue, and note taking
- Being an attentive/active listener

**Academic Integrity:** Students are expected to do their own work: free of plagiarism, copying, cheating, or any other form of dishonesty. Students failing to maintain integrity will receive a grade of ZERO on related assignments/tests and face progressive discipline.

**ARC Academic Honesty Policy:** We take academic honesty very seriously in the IB Programme at ARC. We will adhere to ARC's IB Academic Honesty policy which can be found on the ARC IB website. The policy includes Level 1 (accidental or passive malpractice) and Level 2 (intentional or active malpractice) offenses. Level 1 offenses can often be corrected in class by a student/teacher conversation. Repeated Level 1 offenses will lead to a Level 2 offense. Level 2 offenses result in a meeting of all teachers, parents, student, IB Coordinator, and IB Head of School and result in 90 days of academic probation. A second offense results in a meeting with all teachers, parents, student, IB Coordinator, IB Head of School and principal and can result in dismissal from the IB Programme.

**Food and Electronics:** There will be NO food allowed in the classroom. AGAIN – Cell phones should not be brought to class. **The RCSS/ARC Cell Phone Policy will be enforced.** I dream of ways to destroy your cell phone. I loathe it. It is making you stupid and anxious. Any other electronic devices such as laptops must also be put away unless we are using them. Headphones are not to be in your ears during class, even if nothing is playing. **Is this clear?**

**Daily Classroom Rules:**

\*come to class on time \*come to class prepared with the necessary materials \*remain in your assigned seat unless otherwise instructed \*raise your hand to speak \*do not bring food or drinks into the classroom \*put away and turn off all tech

**Consequences of Rules Violations:**

\*verbal warning \*teacher conference with student \*contact parent \*teacher detention after second parental contact \*refer problem to administration \*\*serious infractions and persistent behavior problems will result in immediate referral to the administration

<b>LATE WORK POLICY taken from the New RCSS Late Work Policy</b>
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| <ol style="list-style-type: none"><li>1. Assignments will be accepted for 75% credit FIVE days after the due date with a 5% reduction for each day late. After 11:59 of the FIFTH day, the assignment will close, and no more submissions will be accepted. (For example, a Canvas assignment due January 7th would be open until 11:59 on January 12<sup>th</sup> – weekends will not count, school days only.)</li><li>2. This applies both to assignments submitted on Canvas or due in class on paper (due on the FIFTH day at the <u>end of the school day</u>.)</li><li>3. Any assignments not submitted during that time will be entered into the gradebook as an "M" for missing. After that – good luck, congratulation, best wishes.....</li><li>4. Exceptions to this new policy will be considered on a case-by-case basis.</li></ol> |
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Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student's work habits through an academic contract. Completing work in a timely manner during the learning unit is essential for academic success. If the score is reduced for late work, the teacher must make a notation in the Infinite Campus comment section of the gradebook to reflect the

reduction for late work. Students and parents should refer to the teacher's course syllabus for specific late work procedures.

*Sign up for Class Reminders – **REQUIRED FOR ALL STUDENTS AND ONE PARENT**  
Text @arcibap25 to the number 81010*

**Disclaimer:** *The teacher reserves the sole and complete right to modify this syllabus. Minor syllabus modifications often happen during the school year. However, any changes will be made for the good of the class and announced prior to implementation.*

**To Parents:** Please read this syllabus carefully. If you have any concerns, I may be contacted through Canvas email, the email address below, or at 706.231.7884.

Thank you,

David Bradberry  
bradbda@boe.richmond.k12.ga.us

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**Parents –**

**Please sign and return the entire syllabus to Mr. Bradberry. It will be returned. Students should keep cell phones out of the classroom. The RCSS/ARC Cell Phone Policy will be enforced.**

I have read and understand the requirements for my child in Mr. Bradberry's IB History of the Americas/AP U.S. History class. I also give my child permission to watch films, videos, and documentaries shown in this class. They are shown to enrich instruction and to engage students, not to promote a particular ideology or agenda.

Parent Signature \_\_\_\_\_

Student's Name \_\_\_\_\_



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### IB History Aims

- Promote the understanding of history as a discipline, including the nature and diversity of its sources, methods, and interpretations
- Encourage an understanding of the present through critical reflection upon the past
- Encourage an understanding of the impact of historical developments at national, regional and international levels
- Develop an awareness of one's own historical identity through the study of historical experiences of different cultures

### The IB History Exam

- You will take the IB History exam in May of your senior year, and it will cover both years of IB History.
- **Paper I:** a document-based exam on a 20th century topic. This paper counts as 20% of your final mark.
- **Paper II:** an essay exam on the 20th century topics you will study. You will answer two essays, each from a different topic. This paper counts as 25% of your final mark.
- **Paper III:** another essay exam, but only on the Americas. That means that most of the essays in Paper III will be from your junior year. You will choose any three questions from a possible 25 questions. This paper counts as 35% of your final mark.

### Internal Assessment (IA):

- If time allows, during the junior year of IB History, students will complete the IB Diploma research requirement, the Internal Assessment, through the rough draft phase. The IA is an in-depth study of a topic of student choice which comprises 20% of their final mark. Specific guidelines and handouts will be provided later in the first semester.

### IB History Assessments Summary

#### Year 1

- Advanced Placement (AP) United States History Exam (May)
- IB History Internal Assessment (IA) – begin Year 1, complete Year 2
- Timeline – April/May – IF time allows.

#### Year 2

- Three written, external assessments, aka Papers 1, 2, and 3. These papers will make up 80% of the final IB History mark.
- Second year students will complete an original history research inquiry known as the Internal Assessment (IA). The IA is 20% of your IB History mark. We may begin the IA during Year 1.